

## Plugin Sheet

Use this [wiki plugin](#) to integrate data from a Tiki [Spreadsheet](#) into a page.

## Parameters

Display data from a TikiSheet

*Introduced in Tiki 1.*

[Go to the source code](#)

*Preferences required:* wikiplugin\_sheet, feature\_sheet

Parameters	Accepted Values	Description	Default	Since
(body of plugin)		Spreadsheet Heading		
url	url	Internal URL of the Table to use as a spreadsheet. Either <code>id</code> or <code>url</code> is required.		6.0
class		Apply custom CSS class to the containing div.		6.0
height		Height in pixels or percentage. Default value is complete spreadsheet height.	Spreadsheet height	5.0
range		Show a range of cells (or single cell). Default shows all. e.g. <code>D1:F3</code> or <code>e14:e14</code>	All cells	6.0
simple	(blank) y n	Show a simple table view (Default: <code>n</code> = <code>jquery.sheet</code> view if feature enabled).	n	5.0
width		Width in pixels or percentage. Default value is page width, for example, <code>200px</code> or <code>100%</code>	Page width	6.0
editable		Show edit button. Default is to show depending on user's permissions.	y	6.0
subsheets		Show multi-sheets (default is to show)	y	6.0
id		Internal ID of the TikiSheet. Either <code>id</code> or <code>url</code> is required.		1

In [Tiki7](#), you can use an internal or external url to a csv file in the url param of the sheet plugin, in order to show the csv file as a spreadsheet within Tiki.

## Add one

Insert this code in a wiki page in order to have on spreadsheet added there:

```
{sheet}
```

And follow the instructions/links that you will be provided in the page after saving it.

## Example

*This code:*

```
{SHEET(id="15")}Table 2. Advantages and disadvantages detected by the teaching staff after using Wiki methodology{SHEET}
```

A tiki site with sheet id 15 ([tiki-view\\_sheets.php?sheetId=15](http://tiki-view_sheets.php?sheetId=15)) as:

aw1l table 2	
aw1l table 2 Advantages and disadvantages detected by the teaching staff after using a work methodology based on Wiki	
Advantages	Disadvantages
Possibility of individual evaluation of the participation in group work, thanks to the easy and fast accessibility to each others' part of the work	The used Wiki tool did not generate a report of the individual activity of each student, and thus, many hours of manual work from the teacher were needed. <i>[[with Tiki 1.8-1.9, by the time of use of the tool; currently, already fixed, in Tiki 1.10]]</i>
More availability of the group document that allowed the easy and fast follow-up by the teaching staff of the development of the work	Existence of other better known tools at everybody's reach of easier handling and being WYSIWYG (visual editing; "What You See Is What You Get"), even though they lack some features to ease collaboration in big groups and they can be slower than Wiki
Retrieval of erased parts or former versions	Difficulties of connection to Internet and lack of computers, sometimes
Historical record of the writing of the work (who, when, what, ...)	Novelty of the Wiki methodology that is not very well known yet by the educative community and that has to learn to use it
Chance to get immediate and automatic notification by e-mail when changes are made in the document	Possible saturation of the e-mail
Simplicity and speed to apply markup styles to the text	Texts with very complex format are difficult or impossible to be made with Wiki
<a href="#">list sheets</a> <a href="#">Edit</a> <a href="#">History</a> <a href="#">Export</a> <a href="#">import</a> <a href="#">graph</a>	

*Would produce, in the middle of a wiki page context:*

### iii. Results and Conclusions

#### Results

##### Lecturers

The opinion from the teaching staff about the advantages and disadvantages of the Wiki methodology compared to the traditional is summarised in Table 2.

**Table 2. Advantages and disadvantages detected by the teaching staff after using Wiki methodology**

Advantages	Disadvantages
Possibility of individual evaluation of the participation in group work, thanks to the easy and fast accessibility to each others' part of the work	The used Wiki tool did not generate a report of the individual activity of each student, and thus, many hours of manual work from the teacher were needed. <i>[with Tiki 1.8-1.9, by the time of use of the tool; currently, already fixed, in Tiki 1.10]</i>
More availability of the group document that allowed the easy and fast follow-up by the teaching staff of the development of the work	Existence of other better known tools at everybody's reach of easier handling and being WYSIWYG (visual editing; "What You See Is What You Get"), even though they lack some features to ease collaboration in big groups and they can be slower than Wiki
Retrieval of erased parts or former versions	Difficulties of connection to Internet and lack of computers, sometimes
Historical record of the writing of the work (who, when, what, ...)	Novelty of the Wiki methodology that is not very well known yet by the educative community and that has to learn to use it
Chance to get immediate and automatic notification by e-mail when changes are made in the document	Possible saturation of the e-mail
Simplicity and speed to apply markup styles to the text	Texts with very complex format are difficult or impossible to be made with Wiki

##### Edit Sheet

In first cycle students (for example, "Functional Ecology"-ECOFUN, "Health and Environment"-SIMA), we have detected that:

The edit sheet button is shown while a registered user is logged in to the site. When logged out, no "edit sheet" button is shown.

## Related pages

- [Spreadsheet](#)